

PE and Sport Premium Action Plan and Funding 2017-2018



**INGOLDMELLS
ACADEMY**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% increased attendance at lunchtime Keep Active club across the school.</p> <p>Effective spend has seen students access a range of competitions/opportunities both in and out of the local area, 178 participants in competitive sports throughout the year.</p>	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	41%
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	41%
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	41%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Sports Premium Statement 2017-2018

Ingoldmells Academy will receive £17,120 through Sports Premium Funding for 2017-18.

Ingoldmells Academy will receive support from both Greenwood Dale Foundation Trust and JB Sports Coaching. Our joint working provides Ingoldmells Academy with support, resources and opportunities as part of our on-going commitment and development to physical education. We will secure £1,400 from our Sport Premium Funding to Greenwood Dale Foundation Trust as detailed below and £9,320 to JB Coaching again as detailed below.

Our Sports Partnership

In order to improve knowledge and understanding and build confidence in delivering excellent PE provision, our staff will work with Sports consultants, experts and other colleagues to ensure the highest standards possible.

Whole School Impact of the PE and Sport Premium funding

Our PE and Sport Premium plan and key actions have become embedded within, inform, and support the achievement of our whole school priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Academic Year: 2017/18		Total fund allocated: £17,160		Date Updated: 28/10/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p> <p>Percentage of PE and Sport Premium spent: Key indicator One £8560</p>	<p>Area 1</p> <p>Area 2</p> <p>Area 5</p>	<p>Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> • JB coaching • JB balance ability programme • JB adventures • Provide after school gardening club provision to targeted children to enhance their understanding of a healthy lifestyle. • JB to provide a Keep fit lunchtime club for all year groups once a week, to engage children in regular, vigorous activity. • JB to provide a range of after school provision across both key stages and EYFS. <p>Internal staff to provide the following activities</p> <ul style="list-style-type: none"> • Mrs Harker to run Gardening club one afternoon a week after school • Mrs Adams to provide Girls football club one afternoon a week after school • Mr Mitchell to provide a boys Football club one afternoon 	<p>JB coaching £4, 800</p> <p>JB Balancability - £700</p> <p>JB Adventure - £720</p> <p>Gardening club/football club spend - 1675</p>	<p>Evidence: Curriculum map 2017-2018</p> <p>Extra-curricular activities programme</p> <p>Pupil voice surveys</p> <p>Impact / Outcomes for Children: Increased awareness of the wide range of different types of healthy activity available</p> <p>Increased engagement in exercise</p> <p>Increased understanding of the benefits of exercise for health</p> <p>Improvement in sense of health and well-being.</p>	<p>Sustainability</p> <p>CPD for all teachers through JB Coaching.</p> <p>Next steps</p> <p>Conduct a wider pupil voice survey (25 students)</p> <p>Conduct a staff voice survey looking at the confidence in PE</p>

		<p>after school each week.</p> <ul style="list-style-type: none"> • P.E Kits - Spare P.E kits to ensure all children participate in P.E <p>Whole academy to continue with the '5 a day' scheme This involves a range of short activities lasting 5 minutes which improve health and fitness</p> <p>Whole academy to use Active maths scheme This involves using a range of active strategies and lessons with in the maths lesson.</p>	<p>PE Kits £70</p> <p>£595</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>Percentage of PE and Sport Premium spent: Key indicator Two 2,500</p>	<p>Area 1</p> <p>Area 5</p>	<p>Employment of Alinson Consultancy to develop in intra-house competition throughout the school.</p> <p>Set up a competition programme, houses throughout the school and the use of the young leaders.</p> <p>Children to continue to engage in Inter-school competitions set up by JB coaching.</p>	<p>2,500</p> <p>Part of the offer</p>	<p>Day one to take place on 4th January 2017. Two further days to be confirmed on this initial day.</p> <p>Intended evidence: Competition calendar Resources for score keeping/tracking Use of young leaders to help to run the event Participation registers</p> <p>Intended impact for staff</p> <p>Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Increased awareness of the importance of PE for health and how it can help with learning in other areas</p> <p>Intended impact / Outcomes for Children: Increased engagement in exercise Increased engagement in PE lessons and enhanced development of personal and social skills Enhanced confidence Improved concentration in lessons Increased academic progress linked to engagement with Sports Clubs and physical activity opportunities</p>	<p>The programme will come with resources, PE lead will be trained in continuing the provision. All staff will be involved with running the competitions throughout the year.</p> <p>Next steps</p> <p>To engage with initial day of Alison Consultancy training to develop the competition calendar.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <p>Percentage of PE and Sport premium spent : Key Indicator Three £1,400</p>	<p>Area 1</p> <p>Area 2</p> <p>Area 3</p>	<p>Staff CPD Programme Allison Consultancy</p> <p>3 x GDFT Central PE Co-ordinator Network Development Days</p> <p>Day 1: Support to include: PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding National Updates</p> <p>Day 2: Support to include: Planning and delivering high quality OAA provision in school</p> <p>Day 3: Support to include: QA of PE & Sport Premium Plans 2017 -18 and development of 2018-19 plans</p>	<p>Allison Consultancy £1,400</p>	<p>Evidence RAG review complete for PE & Sport Premium 'Inspection readiness' All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete New P.E and sport premium plan in place linked to whole school improvement plan .New curriculum map in place. New template extra-curricular sports clubs, physical activity and competition template in place</p> <p>Day 1 taken place (13/10/ 17) Impact / Outcomes for staff : Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Looked at updating Action Plans and the new template, linking to whole-school priorities</p> <p>Date Booked: March 5th OAA</p> <p>Date Booked: June 8th QA of PE provision and action plans</p>	<p>Sustainability Improved CPD of PE co-ordinator Teachers up skilled in the area of PE and sport premium through the knowledge of what the PE coordinator has acquired.</p> <p>Next steps Lessons drop-ins across all year groups. Audit of JB Coaching lesson plans.</p>

		<p>3 x GDFT Coastal PE Co-ordinator Network Sessions</p> <p>Session 1: Support to include: New Conditions of the Grant Funding from DfE New national Action Plan template for PE and Sport Premium Funding New Ofsted Inspection requirements Development of Action Plans using new, national template, linking key actions and outcomes</p> <p>Quality Assurance - planning and delivering high quality PE lessons</p> <p>Session 2: Support to include: QA of 2017-18 Action Plans</p> <p>Session 3: Support to include: Focus TBC</p> <p>1 x In-school, bespoke day of support for the new PE leads Support to include: PE and Sport Premium - Reviewing and completing 2017-18 Action Plan Review and update PE Curriculum MAP Review and update Extra-Curricular Sports, Physical Activity and Competitive programme</p>	<p>Training taken place (7/11/17) Impact / Outcomes for staff : More effective subject leadership PE Lead greater understanding of the new PE and Sport Premium / Ofsted and DfE Requirements and their own role / responsibilities. A better understanding of how the P.E and sport premium plan impact upon, links to and supports the whole school improvement plan.</p> <p>Impact / Outcomes for Children: Effective use of the funding leading to enhanced provision and opportunities</p> <p>Date Booked: June 8th Date Booked: Training taken place (16/11/ 17) Impact / Outcomes for staff : More effective subject leadership Sustainable learning for school staff PE Lead greater understanding of PE and Sport Premium / Ofsted Requirements and their own role / responsibilities. A better understanding of how the P.E and sport premium plan impacts upon and supports the whole school improvement plan. New P.E and sport premium plan in place linked to whole school improvement plan. Review of curriculum provision complete and new curriculum map in</p>	
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	<p>Engage JB's Sports Coaching to work alongside and provide the following in-school support for staff Provide CPD in key P.E curriculum areas. Support to include: Working alongside teachers with the children to plan and deliver high quality sessions Each year group to receive 6 weeks' worth of CPD per term in each area of the P.E curriculum.</p> <p>One bespoke day of training to develop the use of young leaders Support to include: Training all MDSA's in active playground Training one member of staff to be lead Training young leaders in Year5/6</p> <p>Further to this, the purchase of active playground to support this role</p>	<p>£79</p>	<p>place.</p> <p>Impact / Outcomes for Children Children engaged and learning through all areas of PE as required by the National Curriculum Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum Children receive an exciting, broad and balanced offer within Evidence Planning resources Teaching Programme in place Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Pupil Voice Pupil Assessment, progress and attainment data in PE</p> <p>Impact / Outcomes for staff : Improved confidence in teaching good to outstanding lessons Improved knowledge of PE and exercise More effective planning skills Staff planning including clearer differentiation within lessons More effective subject leadership Improved assessment and monitoring New Units of Work introduced across all areas Increased sustainability as planning is being left in-school by JB Coaching for</p>	
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				<p>the staff</p> <p>Leading to the following outcomes for children :</p> <p>Increased pupil progress in PE</p> <p>Children develop a greater understanding of what Physical Education is and what they need to do to achieve their best in this subject</p> <p>Pupils developing enhanced Fundamental movement skills</p> <p>Improved challenge and engagement across all pupils</p> <p>Improved quality of learning</p> <p>Increased participation in PE lessons and clubs</p> <p>Increased healthy, physical activity opportunities within and beyond the curriculum.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p> <p>Percentage of Sport Premium spent. Key indicator four: £3300</p>	<p>Area 5</p>	<p>(See Details in Section 1 above)</p> <p>1. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Dance opportunities <p>2. Purchase sports equipment to support new activities and promote health and support learning in other subjects with provision of data (e.g. step counters)</p> <p>To increase the children's fitness levels throughout the day by increasing competition with themselves and with others.</p> <p>Internal opportunities</p> <p>After school boys football club to run during terms 2 - 4.</p> <p>Girl's football club during terms 2-4.</p> <p>Golf Club during terms 5 & 6</p> <p>Bike Ability for all year 5 pupils</p> <p>Additional swimming provision will be</p>	<p>(Part of cost included in Section 1 above)</p> <p>£210</p> <p>£2240</p>	<p>Sports Clubs / Physical Activity Timetable</p> <p>189 participants to date over 17 clubs (up to term 4) Average of 4 physical clubs per term</p> <p>Participation Registers</p> <p>Additional opportunities for children to engage with physical activity</p> <p>Increased number of children participating in school clubs</p> <p>100% participation in fit bit across the academy</p> <p>Additional opportunities for children to engage with physical activity</p> <p>Increased number of children participating in school clubs</p> <p>189 participants to date over 17 clubs (up to term 4)</p> <p>Sports Clubs / Physical Activity Timetable</p> <p>Participation Registers</p>	<p>Sustainability</p> <p>Internal staff are delivering additional physical activity opportunities-all allocated club spaces are taken.</p> <p>Next steps</p> <p>Extra-curricular clubs audit.</p> <p>Pupil voice - clubs</p> <p>Monitor and track children's steps taken</p> <p>Introduce a prize for the class with the highest total over the term.</p>

		<p>offered to compliment the current curriculum offer and will be targeted at Year 2 and Year 3. Top up swimming programme will also be in place for upper key stage 2. The academy views swimming as a fundamental life skill due to the fact that we live in a coastal region and the demographic of the children.</p> <p>Purchase sports equipment to help provide new activities, promote health and support learning in other subjects .</p> <p>Purchase necessary P.E equipment Staff to be provided with safe equipment to use in the delivery of P.E Increase range of activities for children to participate in. Use equipment to help with structured games</p>	<p>£850</p>	<p>Outcome 41% Year 6 children can currently swim required 25m.</p> <p>Evidence Participation register Intended Assessment provided by JB swimming coach against NC requirements</p> <p>Impact on children Children will be able to swim 25m Children will learn a variety of strokes Children will learn safe self-rescue Children will feel confident in water</p> <p>Evidence New equipment purchased Sports Clubs / Physical Activity Timetable updated and extended New equipment used in PE lessons</p> <p>Impact / Outcomes for staff : Improved understanding and confidence in using equipment to enhance quality of teaching and learning Lesson planning and delivery enhanced using STEP ('E' for Equipment), to differentiate</p> <p>Intended outcomes for Pupils Differentiated learning opportunities increased</p>	
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				Equipment used to encourage increased engagement in sustained, vigorous, physical activity	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Area 5	1. Participate in an increased range of competitive opportunities <ul style="list-style-type: none"> Enter tournaments during the Provide training sessions at school Engage HLTA to take the children <ul style="list-style-type: none"> Use of step counters to increase competition Use of Alison Consultancy, (as above) to run intra school competitions. 	1,400 for transport	Competition Programme Summary Sheet 36 participants in inter school 100% participation across academy in intra school Award Register House Awards New activity programme Participation Registers Increased pupil: Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle	Sustainability Positive PE ethos incorporating competitive sport as an integral part of PE. Next Steps As part of pupil voice survey- ask children what sports clubs they would like

<p>Percentage of Sport Premium spent. Key indicator five: £1400</p>				<p>winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best Experience of gaining awards and certificates and the feelings of achievement</p>	
<p>Additional Outcomes and benefits of the funding</p>					<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Link to Priorities in School Improvement Plan</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Closer tracking and monitoring and recognition of progress and attainment 2. Lessons planned to meet children's needs based on progress and attainment data 3. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children</p>		<p>1. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack</p> <ul style="list-style-type: none"> Upskill the PE Co-ordinator on how to use the new system Introduce the assessment system Pilot up to Christmas, supporting staff where necessary Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related 	<p>(See Costs in Section 3)</p>	<p>Assessment system implemented Progress and attainment data collated Planning includes reference to the PE MAPs Please see Section 3 above</p>	<p>Sustainability Ensure all teachers have a clear understanding of assessment in PE Next steps Data analysis to be undertaken in December - ensure children are on track to achieve</p>

		<p>Expectations</p> <ul style="list-style-type: none"> • Use this to assess future progress and attainment • Support all years including Early Years 		<p>Audit of website complete</p> <p>All DfE requirements met</p> <p>Awareness raised with children, staff, Governors, parents and carers</p> <p>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</p> <p>Develops a sense of achievement across the school</p>	
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