

## Literacy

In Literacy our main focus in reading is establishing accurate and speedy word-reading skills. Phonics is taught daily and children will be taught to recognise alternative sounds and use them in their reading. Comprehension skills will also be a focus as we read a variety of texts during shared reading sessions. Parents can help greatly by asking questions about the text and ensuring their child has understood what they have read.

Words based on spelling patterns will be sent home weekly. There will be no formal testing of these however children will need to spell them correctly in their writing. We will be writing for lots of different purposes, writing narratives using traditional tales as a stimulus, writing poetry and recounting events.

## Science

Our science topic is Animals, including humans. We will be finding out and describing the basic needs of animals, including humans, for survival.

The children will be working scientifically, observing and measuring how different animals, including humans, grow. The focus will be on understanding the importance for humans of exercise, eating the right food.

# Class 2 Autumn Term 2017

PE will be on Mondays and Wednesdays so remember your kits please.



Linked to our topic work we will be using a variety of media to represent ourselves in clay, paint, chalks, collage.

Our theme this term is:  
**Marvellous Me.** We will also be looking at famous people from the past.

## Numeracy

In Numeracy we will be exploring numbers to 100 and beyond focusing on place value, sequencing numbers and number bonds. The children will be adding and subtracting using mental and formal methods in practical contexts within real life contexts.

We will also be investigating shape and using measurement in a practical context. We will be measuring lots of different parts of our bodies!!

## Topic

In History we will be travelling back in time to the Crimean War and finding out about the life of Florence Nightingale and Mary Seacole. What are they famous for?

The children will use their historical skills to identify similarities and differences between 'then' and 'now' and begin to explain why life was different and give reasons.