

PE and Sport Premium Action Plan and Funding 2018-2019



**INGOLDMELLS
ACADEMY**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A significant increase in children engaging in at least 30 minutes physical activity a day</p> <p>Effective spend has seen students access a range of competitions/opportunities both in and out of the local area, 162 participants in competitive sports throughout the year.</p> <p>Increased participation in swimming across the school.</p> <p>Additional extra-curricular sporting activities available for all children across the academy</p>	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children, three new members of staff and new PE coordinator. 2. To build on provision of active playgrounds. 3. To build on the 30 minute a day program developed this year and target support where required.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PE Sports Premium Statement 2018-2019

Ingoldmells Academy will receive £17,140 through PE Sports Premium Funding for 2018-19.

Ingoldmells Academy will receive support from both Greenwood Dale Foundation Trust and JB Sports Coaching. Our joint working provides Ingoldmells Academy with support, resources and opportunities as part of our on-going commitment and development to physical education. We will secure £2,300 from our Sport Premium Funding to Greenwood Dale Foundation Trust/ Allinson Consultancy as detailed below and £5360 to JB Coaching again as detailed below. Our total spend on PE Sports across the academy will total £12,380.

Our Sports Partnership

In order to improve knowledge and understanding and build confidence in delivering excellent PE provision, our staff will work with Sports consultants, experts and other colleagues to ensure the highest standards possible.

Whole School Impact of the PE and Sport Premium funding

Our PE and Sport Premium plan and key actions have become embedded within, inform, and support the achievement of our whole school priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Academic Year: 2018/19		Total fund allocated: £17,140		Date Updated: 20/09/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Area 1 Area 2 Area 5	1. Engage JB's Sports Coaching to extend physical activity opportunities <ul style="list-style-type: none"> JB Boxercise program JB Healthy Lifestyles Program JB to provide a range of after school provision across both key stages and EYFS during terms 5 & 6. JB to provide a Keep fit lunchtime club for all year groups once a week, to engage children in regular, vigorous activity. 2. School Staff to provide enhanced range of physical activities <ul style="list-style-type: none"> Gardening club provision to targeted children to enhance their understanding of a healthy lifestyle. Football Club 3. Allison Consultancy to provide Active Playground Training to promote new activity opportunities at lunch-times <p>Support to include:</p> <ul style="list-style-type: none"> Training for new co-hort of Young Leaders (Years 5/6) Training for Lunch-time Supervisor 	JB Boxercise - £500 JB Healthy Lifestyles - £840 As part of JB coaching package Gardening club/football club spend - £1,000	Evidence Evidence will be seen through: <ul style="list-style-type: none"> Curriculum map 2018-2019 Extra-curricular activities program Pupil voice surveys All of the programmes are booked in place and running. Participation registers Participation register Intended Assessment provided by JB swimming coach against NC requirements Increased amount of extra-curricular opportunities Pupil training Lunch Time Supervisor Training A track Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being. All children undertaking 30 minutes of vigorous physical activity a day, Mentally ready for their learning within the classroom. Children will be able to swim 25m Children will learn a variety of 	

<p>Percentage of PE and Sport Premium spent: Key indicator One £3,250</p>		<p>4. Staff to provide healthy lifestyles learning opportunities</p> <ul style="list-style-type: none"> After school cookery club to develop pupil awareness of healthy foods and lifestyles led by teachers. To be accessed by Ks1 & ks2. <p>5. Spare PE Kits to be available in school</p> <ul style="list-style-type: none"> P.E Kits - Spare P.E kits to ensure all children participate in P.E <p>6. All staff to fully embrace 30min active lessons every day</p> <ul style="list-style-type: none"> Whole academy to continue with the '5 a day' scheme This involves a range of short activities lasting 5 minutes which improve health and fitness Make use of Super Movers, Go Noodle <p>7. Whole academy to use Active maths scheme.</p> <ul style="list-style-type: none"> Introduce the scheme once again in light of three new members of staff. This involves using a range of active strategies and lessons within maths lessons. <p>8. Additional swimming provision</p> <ul style="list-style-type: none"> Additional swimming provision will be offered to compliment the current curriculum offer and will be targeted at Year 4 and Year 5. 	<p>PE Kits £70</p> <p>£840</p>	<p>strokes</p> <ul style="list-style-type: none"> Children will learn safe self-rescue Children will feel confident in water <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p>	
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		<ul style="list-style-type: none"> • Top up swimming programme will also be in place for upper key stage 2. • The academy views swimming as a fundamental life skill due to the fact that we live in a coastal region and the demographic of the children. 		(See Impact and Outcomes for Children above)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					47%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Area 1 Area 5	<p>To work with Allinson Consultancy Ensure 30 mins a day p9</p> <ol style="list-style-type: none"> Active Playgrounds <ul style="list-style-type: none"> • develop engagement in active play during lunchtimes. • Train Y5/6 young leaders to work with younger children on the playground at lunch time. • Lunch time supervisors to lead the programme with the young leaders • Purchase further equipment to support a positive active playground. Inter-House Competition <ul style="list-style-type: none"> • Work with PE lead to develop 	£1,150 £2,000	<p>Evidence</p> <ul style="list-style-type: none"> • To take place on 16th October 2018 • Intended evidence: • Competition calendar • Resources for score keeping/tracking • Use of young leaders to lead the activity • Participation registers • Completed assessment grids • Pupil training/roles • Lunch Time Supervisors training • Raising the profile of school houses • School houses display • Pupils aware of their houses • Record of inter-house competition results • Planning to reflect house competition • Greater use of the outside learning areas • Planning to reflect the greater use of outside areas • To increase OAA opportunities 	

<p>Percentage of PE and Sport Premium spent: Key indicator Two £7,300</p>		<p>the inter-house programme in school through sport.</p> <ul style="list-style-type: none"> Identify competitive inter-house sporting opportunities for all children to participate in within PE lessons. Launch sports week with suitable active rewards. PE to support colleagues to identify minimum of two competitive opportunities at the end of a unit of work over the year. <p>2. Embed Assessment</p> <ul style="list-style-type: none"> Continue to embed the use of the PE assessment tool across all year groups. <p>3. Replace pedometers and upgrade</p> <ul style="list-style-type: none"> To increase child participation To make the pedometers more accessible <p>4. Develop sports committee within school</p> <ul style="list-style-type: none"> to lead the inter-house programme amongst other roles Identify children for the committee Y5/6 provide training and support for them Use pupil voice Development of inter-house sports programme as first vehicle <p>5. Provide children with further active experiences through a range of aspirational role models invited into the academy.</p>	<p>£2000</p> <p>£3,000</p>	<p>Impact for staff</p> <ul style="list-style-type: none"> Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Increased awareness of the importance of PE for health and how it can help with learning in other areas <p>Intended impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased engagement in exercise and enhanced development of personal and social skills Enhanced confidence Improved concentration in lessons Increased academic progress linked to engagement with Sports Clubs and physical activity opportunities. Developing House/Team pride Increased opportunities for all children to be competitive <p>(See Impact and Outcomes for Children above)</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <p>Percentage of PE and Sport premium spent : Key Indicator Three £4,330</p>	<p>Area 1</p> <p>Area 2</p> <p>Area 3</p>	<p>Staff CPD Programme</p> <p>1. Allison Consultancy (as part of the GAT support package)</p> <p>Alison Consultancy Support to include: Day 1, 19.10.18</p> <p>1:1 with PE Lead</p> <ul style="list-style-type: none"> Review and develop 2018/19 PE and sport Premium Action Plan Work on the development of the Academy house system through competitive sporting opportunities <p>Active Playground Training</p> <ul style="list-style-type: none"> develop engagement in active play during lunchtimes. Train Y5/6 young leaders to work with younger children on the playground at lunch time. Lunch time supervisors to lead the programme with the young leaders <p>Day 2, 13.3.19</p> <p>OAA Training Allinson Consultant to deliver modelled OAA lessons with the children and class teachers</p> <ul style="list-style-type: none"> Whole staff twilight training to look at planning and delivery of high 	£1,150	<p>Evidence</p> <ul style="list-style-type: none"> PE lead file updated Policy updated. CPD opportunities attended. Day 1 booked (16/10/ 18) Date Booked (08/06/19) OAA Website up to date Sports Premium Spend 18/19 in place Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Pupil Voice Pupil Assessment, progress and attainment data in PE Planning for OAA Staff voice- revisited Training taken place <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Understanding of how to further develop school house teams Feedback to support future planning and CPD opportunities Improved confidence in teaching good and outstanding PE lessons in the identified areas Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity in these areas 	

- quality OAA lessons
- Modelled lesson of OAA with pupils and class teachers

3 x GDFT Central PE Co-ordinator Network Development Days

- Day 1: Support to include:
- PE and Sport Premium preparation for inspection: RAG Review and identification of key actions
- Ofsted and DfE requirements in relation to PE and School Sport Premium
- Review of website and updating of information required to meet Conditions of the Grant funding
- National Updates

3 x GDFT Coastal PE Co-ordinator Network Sessions

1. Engage JB's Sports Coaching

- To work alongside pupils and staff to provide quality CPD opportunities
- To plan and deliver high quality sessions

JB
coaching
£3,180

- More effective planning skills including clearer progression of skills and knowledge in these areas
- Increased use of the outside areas
- Increased staff confidence in utilising the outside learning areas
- Supporting the transition of the new PE co-ordinator

Outcomes for children

- Children involved in more effective lessons in these areas
- Improved quality in teaching and learning in these activity areas
- Increased pupil progress in PE
- Improved challenge and engagement for children in these areas
- Increase the amount of outside OAA
- Increased engagement of children with outside learning opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: As a part of above spend
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p> <p>Amount of Sport Premium spent. Key indicator four: Cost as part of spend described above Ask Paula ????</p>	Area 5	<p>(See Details in Section 1 above)</p> <p>Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Provide after school provision in a range of activities for each year group . • Range of competitions offered provide children with the opportunity to engage in a range of activities . <p>Bike Ability for all year 5 pupils</p> <ul style="list-style-type: none"> • Provide children with essential skill to be safe on a bike • Encouraging healthy activity outside of the school day <p>Installation of a track as described above.</p> <ul style="list-style-type: none"> • To increase the reange of active activity • To encourage all children to participate in action at a level appropriate to them <p>Increasing step challenge.</p> <ul style="list-style-type: none"> • Record the amount of activity each child partake at a level appropriate to the individual • To encourage competition • Raise the profile of being active for 30 mins 	<p>(Part of cost included in Section 1 above)</p> <p>As spend above</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Sports Clubs / Physical Activity Timetable • Participation Registers • Widened range of healthy activity opportunities • Extended Extra-Curricular Sport and Physical Activity Programme • Discussions with children / Pupli Voice • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs • Dance festival booked <p>Impact of outcomes for children</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children enjoying taking part in school clubs • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs 	

		Active Playground Programme See details in section 1 above		<ul style="list-style-type: none"> Widened range of healthy activities developed Pupils will be able to access the track at all times of the year. Pupils will be encouraged to begin using the facility through shared practice across peer groups. 	
		Further Actions for support the Programme			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					10%

School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate		JB sports Coaching <ul style="list-style-type: none"> To increase participate in an range of competitive opportunities 	£1,400 for transport	Evidence <ul style="list-style-type: none"> Competition Program Summary Sheet House Awards Participation Registers Award Register New activity programme Planning Staff meeting minutes Pupil voice Impact Evidence: Increased pupil engagement : We will see <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school 	
	Area 5	Skegness Grammar School <ul style="list-style-type: none"> as a member of the schools games offer, to participate in an increased range of competitive opportunities Pupils to take part in larger sporting competitions out of county. <ul style="list-style-type: none"> Date booked for Leicester Indoor Athletics competition for Years' 5 and 6 Develop inter-house competitive sports programme (See Section 3 above) <ul style="list-style-type: none"> Consultant to work with new PE Lead to support PE lead to develop their role to lead on this programme Review curricular and extra-curricular programme and identify competitive opportunities Develop new programme to include House competition and Whole school assemblies and 	£250.00		

Percentage of Sport Premium spent. Key indicator five: £1,650

display used to promote the inter house competition.

- Children to research sporting heroes
- Launch assembly
- Communicate to the parents

Use of step counters

- to increase competition across all classes in school.

Extend competitive opportunities from within the PE curriculum itself,

- Competitive opportunities become more inclusive are increased and available to all.
- Review curricula provision, to identify competitive opportunities.
- Support staff to identify a minimum of 2 units of work over the year where the final lesson involves a competitive element for all children.
- Link this to the whole school interhouse competitive programme (see section 2 above)

Create a Sports Committee

- Develop Academy Sports committee –
- Student voice lead by sports leaders with a focus on inter-house
- Organising the first activities
- Activity outside the units of work – getting them to organize for younger children an event for EYFS/score sheets/order of play

- Opportunities to participate in a wider variety of activities
- Awareness of the importance of physical activity and health
- Socialisation with other children from other schools / backgrounds
- Experience of the feeling of achieving their best
- Experience of gaining awards and certificates and the feelings of achievement.

Additional Outcomes and benefits of the funding					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Closer tracking and monitoring and recognition of progress and attainment</p> <p>2. Lessons planned to meet children's needs based on progress and attainment data</p> <p>3. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children</p>		<p>2. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack</p> <p>3. Upskill the new PE Co-ordinator on how to use the new system</p> <p>4. Consolidate the new assessment system</p> <p>5. CPD opportunities for new staff</p> <ul style="list-style-type: none"> Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations Use this to assess future progress and attainment Support all years including Early Years 	(See Costs in Section 3)		