

## Literacy

We will begin by recapping many of the basics of punctuation, grammar and spelling patterns.

We will look at writing our own narrative using the story, 'Stone Age Boy' for inspiration.

Considering the facts relating to the Stone Age we will be using our historical understanding to write non-chronological reports.

Finally, the focus will be on instructions, when woolly mammoths will feature heavily.

## Science

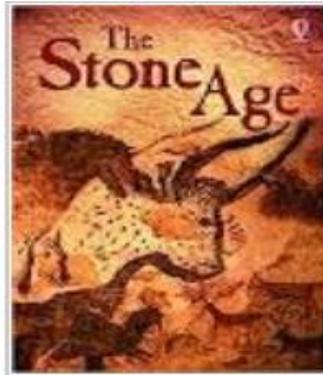
This term our topic will be Animals including Humans. Science will be taught in year groups.

Year 3 will focus on nutrition, the basics of the digestive system and the workings of the skeleton and muscles.

Year 4 will be exploring what constitutes a healthy diet, along with dental hygiene. Food chains will be the final element of science for year 4 this term.

## Seals

### Autumn Term 2019



### The Stone Age

## Miss Cummings, Mrs Maycock and Mrs Adams

### Art

'The First Drawing'. Where did it all begin?

P.E this term will be on **Monday and Tuesday**. Please make sure your indoor and outdoor kit is in school, as we will be going out whenever possible.

## Maths

In maths, we will be extending our knowledge of number and place value to include increasingly larger numbers and negative numbers. We will be ordering and rounding numbers. Every day we will be practising our multiplication tables so that we can recall them at speed.

Each morning we will include a maths blast to focus on the four operations and increase our fluency with answering these questions.

## PSHE

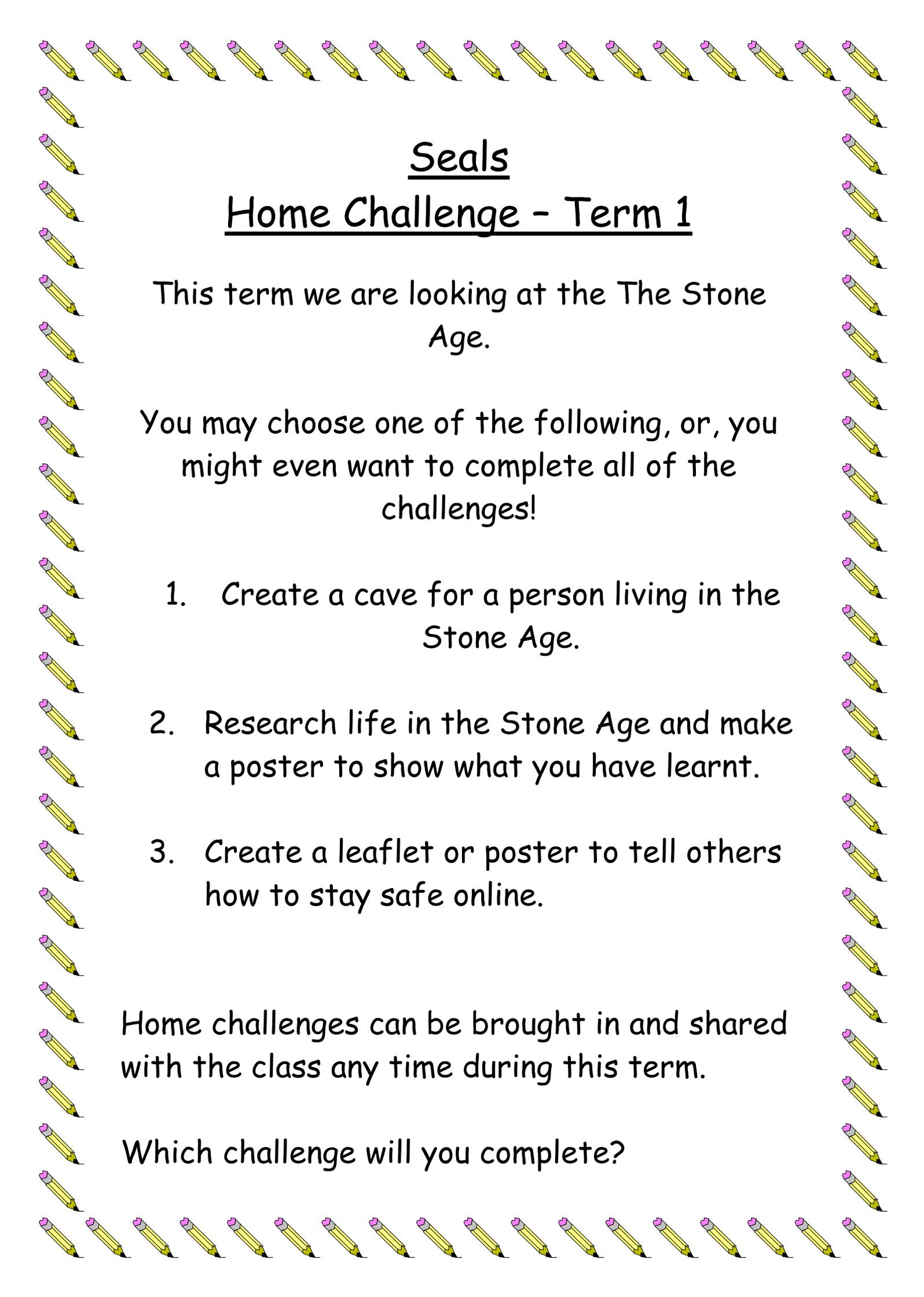
Our rights and responsibilities will lead our discussions.

## Geography

Points of the compass will lead our geography sessions, with children looking at mapping.

## History

Hunter-gatherers, what was life like for these early people in the Stone Age? Foods, clothes, weapons, everyday life.



## Seals

### Home Challenge - Term 1

This term we are looking at the The Stone Age.

You may choose one of the following, or, you might even want to complete all of the challenges!

1. Create a cave for a person living in the Stone Age.
2. Research life in the Stone Age and make a poster to show what you have learnt.
3. Create a leaflet or poster to tell others how to stay safe online.

Home challenges can be brought in and shared with the class any time during this term.

Which challenge will you complete?