

Inqoldmells Academy Curriculum overview YEAR B 19/20

Autumn	<b>Theme And overview</b>	<p><b>TERM 1</b> <b><u>Superheroes</u></b></p> <ul style="list-style-type: none"> <li>Science – Animals Including humans (identify parts human of the human body, hygiene, senses.)</li> <li>Art and Design – Self-portraits, Andy Goldsworthy, superhero shields, textures</li> <li>Geography – Seasons including weather (devise a simple map)</li> <li>Music – singing songs about ourselves</li> <li>D &amp; T – Food, linking with science and senses</li> <li>History – Mary Seole and Florence Nightingale, Great Fire of London</li> <li>R.E – Unit 5 stories of authority/ Diwali</li> <li>Role play area – Home corner (week 1-4, Hospital week 5-7) Y1</li> <li>People who help us – fireman, policeman, nurse etc) - PSHE</li> </ul> <p>Texts: Traction man, Supertato</p>	<p><b>TERM 2</b> <b><u>Paws, claws and whiskers</u></b></p> <ul style="list-style-type: none"> <li>Science – Animals Including humans (animals)</li> <li>History – Guy Fawkes, Remembrance Sunday, RAF/Battle of Britain/local history</li> <li>Geography – Locate continents and oceans, Polar regions, Tropical regions, endangered animals</li> <li>Art and Design – Henry Rousseau, patterns</li> <li>R.E – / Christmas</li> <li>Computing – basic programming, giving instructions</li> <li>Role play area – pet shop/vet (Year 1)</li> <li>PSHE – Looking after pets.</li> <li>Music - Carnival of the animals by Saint-Saëns</li> </ul> <p>Texts: Lost and Found, Owl and the Pussycat, Room and the Broom</p>
		<p><b>TERM 3</b> <b><u>Happily Ever After</u></b></p> <ul style="list-style-type: none"> <li>Science – Everyday materials (compare and group together materials depending on properties)</li> <li>Art – Design a crown, threading beads jewellery making</li> <li>D &amp; T – building castles, different structures, explore how they can be made stronger etc.</li> <li>History – famous bears AA Milne, Paddington/toys/changes in living memory</li> <li>Visit to church – link with weddings</li> </ul> <p>Texts: Fairy tales e.g. Hansel and Gretel,</p>	<p><b>TERM 4</b> <b><u>Amazing Adventures</u></b></p> <ul style="list-style-type: none"> <li>Science – Everyday ,materials, Seasonal changes (sun safety)</li> <li>Geography – Comparing England and Zimbabwe, weather patterns, compass directions</li> <li>D &amp; T – Making different types of transports, testing boats</li> <li>Music from different countries: Lion King song, space odyssey</li> <li>Computing – Use Google maps to locate places</li> <li>History – transport timeline:, Christopher Columbus and Neil Armstrong</li> <li>PSHE – Chinese new year</li> <li>RE - Easter</li> </ul> <p>Text: M eerkat Mail – letters/postcards from around the world.</p>
Spring	<b>Theme And overview</b>	<p><b>TERM 5</b> <b><u>Crazy Creatures</u></b></p> <ul style="list-style-type: none"> <li>Science – Plants</li> <li>Dinosaurs, minibeasts</li> <li>Geography – map local area, fieldwork, observational skills, symbols</li> <li>D &amp; T – making shelters for creatures</li> <li>Art – line/shape/form/colour, sculpture</li> <li>RE – Talking about God/Creation/Caring for living things.</li> </ul>	<p><b>TERM 6</b> <b><u>Ready, Steady, Go – sports theme</u></b></p> <ul style="list-style-type: none"> <li>Science – Living things and their habiytats.</li> <li>Geography – Compare area of different countries</li> <li>World Cup year</li> <li>Art – artwork from around the world (African/Aboriginal)</li> <li>History – local history</li> <li>Music – music from around the world</li> <li>Role play area – restaurant/ice cream parlour</li> <li>RE – Torah/Bible</li> </ul>
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***Music, computing, PE to be taught through each theme***