



INGOLDMELLS
ACADEMY

COVID-19 Academy Catch-Up Plans



Funding Amount

Pupils: 132

Funding Amount: £10,560

How are we spending the money?



Engagement with Third Space Learning through the National Tutoring Programme

The National Tutoring Programme are providing support to school subsidising access to Third Space Learning.

We will be paying the additional 25% of cost to provide 1-1 Maths tuition for 20 children across years 5 and 6.



Employ a Teacher to support KS2 intervention

We have employed an experienced KS2 teacher on a part time basis.

Class teachers have assessed pupils attainment during weeks 1 and 2 of term 1 and from these assessments pupils have been identified to access the small group interventions.

Sessions will focus on both English and Maths.

The funding provided to support Catch Up goes towards our Catch Up Plans, with remaining costs covered from the school budget.

Catching Up on last learning is imperative and as a school we are dedicated to providing the best support we can.

Employ a Teacher to support KS1 intervention

We have employed an experienced teacher to also support with Catch UP across KS1.

KS1 teacher is also employed on a part time basis and following assessment carried out by class teachers leads small group intervention with a focus to English and maths.

Additional TAs employed for the academic year 20/21

Two additional Teaching Assistants have been employed to support with the facilitation of intervention whilst maintaining the integrity of each class bubble.



Teachers, support staff, parents and families helped to provide home learning support during the COVID'19 pandemic. However, we know that for some children, school closures have had a negative impact on their learning as well as their social, emotional wellbeing.

While every school across the country will have been affected by the COVID'19 pandemic, the impact will differ depending on each school. We have thought very carefully about the adjustments and changes that we need to make to our curriculum to ensure that children are emotionally ready to return to learning and that gaps are closed as quickly as possible. We have also thought very carefully about what we will do in the event that children need to learn from home again in the future.

HOW WE WILL OVERCOME THE IMPACT OF LOST TEACHING TIME?

- Work to re-socialise students and reacquaint them with routines and habits of effective learning
- Nurture pastoral care that promotes positive mental health and wellbeing with an initial focus in the curriculum to art, PE and PSHE.
- Identify gaps in core learning that need to be filled
- Quality-first teaching
- Conduct baseline assessments once children are settled back in school to help identify gaps.
- Use PiXL and Power Bi to effectively track children's progress
- Identify opportunities across the curriculum so that the children can read widely and develop their knowledge and vocabulary.
- Ensure pupils are taught a full range of subjects over the year.



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Subject Specific Changes

Music

'Given that there could be an additional risk of infection in environments where children and adults are singing, chanting, playing wind and brass instruments or shouting, singing should not happen in groups of more than 15 and when it does take place, children need to be side-by-side and not facing one another.'

This has implications for our music curriculum and adjustments have needed to be made. Therefore, we have decided as an Academy to halt our Music lessons for Autumn 1.

Term 2 we will review the situation

PE in Schools

PE lessons are still to take place. Where possible, they are to take place outside as transmission of the disease is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. Hands must be washed thoroughly after completing a PE session. Contact sports are to be avoided. At the moment-this includes football at break times and lunchtimes.

WHAT ARE WE DOING TO PREPARE FOR THE EVENT OF HOME LEARNING?

To prepare the children in case they have to work from home again we have;

- Taught the children how to access the work if they find themselves working from home. KS1 know how to access Tapestry and what this will look like. KS2 know how to use One Note and what this will look like to access their work.
- Each class has provided a timetable so the children know the times of day to access their work/subject. This is provided to keep children on track with their learning whilst at home.
- We have provided the children with all login details needed to access online sites to which we subscribe, e.g. Reading Eggs, Pobble, TTS Maths Rock stars and White Rose Maths.

WHAT WILL THE CHILDREN DO?

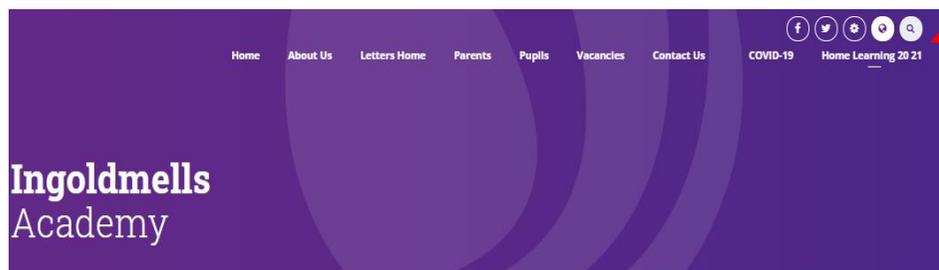
On the school website, under the '**Home Learning 2021**' tab **each class has their own Home Learning page**. On these pages there is a document highlighting the content for the whole term which ensures any pupil isolating can continue to follow the same lesson focus as the rest of their class. On this page there is a recommended daily home learning timetable for the children to follow if working from home.

HOW CAN PARENTS/CARERS HELP?

We know it is far better if children are in school and the teachers can teach face to face. However if your children need to continue with their learning at home, we need your help and support.

We have provided the children with all that they need to continue their learning.

If you have children in KS2 please ensure your child logs onto their device by 9.30am in order to join the learning taking place in class in school Monday – Friday (all guidance [here](#)). In this way your child will keep up and will not fall behind.





PASTORAL RECOVERY

While the Covid-19 pandemic has spread globally and shut schools across the UK, we have been busy thinking about the ways in which we can support our students returning to school in September. Fundamental to a successful return to school for students is ensuring that they feel supported by their peers, parents and teachers as they transition back into school. Students will require differing amounts of support upon their return and we aim to ensure that the pastoral support on offer will be effective and can help all students to engage successfully in their studies and integrate back into the whole school experience. Students may not have seen their friends, classmates and teachers for some time so our aim is to provide a framework within school to support these relationships.

Extra PSHE Sessions

PSHE sessions will need to provide children with the opportunity to rebuild friendships and social engagement and address issues linked to coronavirus.

External support from NSPCC – Through online assemblies we will be exploring abuse in its many forms. Through child friendly presentations from expert practitioners we will provide all children with the information they need to stay safe.

Additional Pastoral Support

As always we will continue to provide care for all of our children pastorally. Teachers and teaching assistants will support individuals in classes as needed and as needs arise to ensure all children feel happy, safe and secure. Additional support will be provided as, when and if required by our pastoral lead and family support worker who will work in either a 1-1 or small group situation. Any small group work will be planned in order to maintain the integrity of the bubbles.