

# Medium Term Plan

Class: Seals

Year Group: 3/4

Theme: Home Town

Teacher: Mrs M Adams Term 5

Across all subjects we will promote our school values of: **Aspiration, Resilience, Respect, Independence.**

**Term focus – Reading and Times tables**

| Wk         | English  | Maths   | Science  | IT/ MFL   | PSHE                             | RE | History  | Geography   | Art & DT   | Music                                    | PE   |
|------------|--|---|--|---|----------------------------------|----|--|---|--|--|--|
| <b>One</b> | <p><b>Esio Trot:</b><br/><b>Short story</b><br/>Read and respond to part of a story. Explore characters thoughts and feelings.</p> <p><b>SPAG</b><br/>Explore new vocabulary<br/>Possessive apostrophes.<br/>Recap sentence starters and cohesive devices for flow.<br/><b>Guided Reading:</b></p> | <p>Fractions:<br/><b>RECAP</b><br/>-Make equal parts.<br/>-Recognise half.<br/>-Find half.<br/>-Recognise a quarter.<br/>-Find a quarter.</p> | <p><b>Sound:</b><br/>Describe and explain sound sources.</p> | <p><b>IT</b></p> <p><b>MFL</b><br/><b>Getting to Know You</b><br/>Greet people in different ways.</p> | <p><b>PPA</b><br/>1 Decision</p> |    | <p><b>Seaside Hols:</b><br/>Identify features of a Seaside holiday (SH).</p> | <p><b>Coast:</b><br/>Identify different types of settlements in the UK.</p> | <p><b>Heinz Baked Bean Can:</b><br/>Experiment with the potential of various pencils for close observation<br/>Draw initial sketches as a preparation for painting.<br/>Introduce different types of brushes.<br/><b>Pencil</b><br/><b>Charcoal</b><br/><b>Paint</b><br/><b>Pen (felt)</b></p> <p><b>Artist:</b><br/>Roy Liechtenstein</p> | <p><b>Singing Therapy</b><br/>Song –</p> | <p>JB -Team work.</p> <p>Donna –<br/>Aerobics and Yoga</p> |

# Medium Term Plan

Class: Seals

Year Group: 3/4

Theme: Home Town

Teacher: Mrs M Adams Term 5

Across all subjects we will promote our school values of: **Aspiration, Resilience, Respect, Independence.**

**Term focus – Reading and Times tables**

| Wk         | English   | Maths  | Science                                     | IT/ MFL   | PSHE                             | RE | History   | Geography                            | Art & DT  | Music                                    | PE  |
|------------|---|--|---|---|----------------------------------|----|---|--------------------------------------|---|--|---|
| <b>Two</b> | <p><b>Esio Trot:</b><br/>Create a character description.<br/>Understand how cohesion is created within writing.<br/>Plan a short story.<br/>Begin to write a short story.</p> <p><b>SPAG</b><br/>Recap punctuation and three part sentences.<br/><b>Guided Reading:</b></p> | <ul style="list-style-type: none"> <li>-Recognise a third.</li> <li>-Find a third.</li> <li>-Unit fractions.</li> <li>-Non unit fractions.</li> <li>-Equivalent of a half and two quarters.</li> <li>- Count in fractions.</li> <li>-End of block assessment.</li> </ul> | <p>Explain how different sounds travel.</p> | <p><b>IT</b></p> <p><b>MFL</b><br/><b>Getting to Know You</b><br/>Exchange names in French.</p> | <p><b>PPA</b><br/>1 Decision</p> |    | <p>Use photos to identify what SH were like in the past (Skegness).</p> | <p>Identify what the seaside is.</p> | <p><b>Heinz Baked Bean Can:</b><br/>Experiment with the potential of various pencils for close observation<br/>Draw initial sketches as a preparation for painting.<br/>Introduce different types of brushes.<br/><b>Pencil</b><br/><b>Charcoal</b><br/><b>Paint</b><br/><b>Pen (felt)</b></p> <p><b>Artist:</b><br/><b>Roy Liechtenstein</b></p> | <p><b>Singing therapy</b><br/>Song –</p> | <p>JB – Team work<br/>Donna – Aerobics and Yoga</p> |

# Medium Term Plan

Class: Seals

Year Group: 3/4

Theme: Home Town

Teacher: Mrs M Adams Term 5

Across all subjects we will promote our school values of: **Aspiration, Resilience, Respect, Independence.**

**Term focus – Reading and Times tables**

| Wk           | English  | Maths   | Science   | IT/ MFL   | PSHE                             | RE   | History   | Geography  | Art & DT   | Music                         | PE  |
|--------------|--|---|---|---|----------------------------------|--|---|--|--|-------------------------------|---|
| <b>Three</b> | <p><b>Esio Trot:</b><br/>Complete and edit short story.</p> <p><b>Gandhi:</b><br/>Explore features of biography.</p> <p><b>SPAG</b><br/>Recap fronted adverbials.<br/>Inverted commas for speech</p> <p><b>Guided Reading:</b></p> | <p>-Making the whole.<br/>-Tenths.<br/>-Count in tenths.<br/>-Tenths as decimals.<br/>-Fractions on a numberline.</p> | <p>Explore ways to change the pitch of a sound.</p> | <p><b>IT</b></p> <p><b>MFL</b></p> <p><b>Getting to Know You</b><br/>Discuss feelings</p> | <p><b>PPA</b><br/>1 Decision</p> | <p><b>Islam – God and special person (Muhammed).</b></p> | <p>Find out when and how SH became popular.</p> | <p>Explore human and physical features of the seaside.</p> | <p><b>Heinz Baked Bean Can:</b><br/>Experiment with the potential of various pencils for close observation<br/>Draw initial sketches as a preparation for painting.<br/>Introduce different types of brushes.<br/><b>Pencil</b><br/><b>Charcoal</b><br/><b>Paint</b><br/><b>Pen (felt)</b></p> | <p><b>Singing therapy</b></p> | <p>JB – Team work<br/>Donna – Aerobics and Yoga</p> |

# Medium Term Plan

Class: Seals

Year Group: 3/4

Theme: Home Town

Teacher: Mrs M Adams Term 5

Across all subjects we will promote our school values of: **Aspiration, Resilience, Respect, Independence.**

**Term focus – Reading and Times tables**

| Wk          | English  | Maths  | Science                                       | IT/ MFL                            | PSHE                                | RE   | History   | Geography  | Art & DT   | Music                                       | PE   |
|-------------|--|--|---|------------------------------------|-------------------------------------|--|---|--|--|---|--|
| <b>Four</b> | <p><b>Advert:</b></p> <ul style="list-style-type: none"> <li>-To understand what persuasion is and its purpose.</li> <li>--To identify rhetorical questions.</li> <li>-To use conjunctions.</li> <li>-To use interesting adjectives</li> <li>-To use similes to describe.</li> </ul> | <ul style="list-style-type: none"> <li>-Fractions as a set of objects.</li> <li>-Equivalent fractions pt1.</li> <li>-Equivalent fractions pt2.</li> <li>-Equivalent fractions pt3.</li> <li>-Compare fractions.</li> </ul> | <p>Investigate ways to absorb sound.pt 1.</p> | <p><b>IT</b></p> <p><b>MFL</b></p> | <p><b>PPA</b></p> <p>1 Decision</p> | <p><b>Islam –</b></p> <p>Place of worship.</p>                                 | <p>Order SH in chronological order.</p>                                   | <p>Examine the animals and plants found at the seaside.</p>    | <p><b>Heinz Baked Bean Can:</b></p> <p>Experiment with the potential of charcoal for drawing.</p> <p><b>Pencil</b></p> <p><b>Charcoal</b></p> <p><b>Paint</b></p> <p><b>Pen (felt)</b></p> | <p><b>Singing therapy</b></p> <p>Song -</p> | <p>JB -Team work</p> <p>Donna –</p> <p>Aerobics and Yoga</p> |
| <b>Five</b> | <ul style="list-style-type: none"> <li>-To identify imperative verbs and sentences.</li> <li>-To perform an advertisement.</li> <li>-To identify features of persuasive writing.</li> <li>-To plan a persuasive piece of writing.</li> </ul>   | <ul style="list-style-type: none"> <li>-Order fractions.</li> <li>-Add fractions.</li> <li>-Subtract fractions.</li> <li>- Reasoning and problem solving.</li> <li>-End of block assessment.</li> </ul>                    | <p>Investigate ways to absorb sound.pt 2</p>  |                                    | <p><b>PPA</b></p> <p>1 Decision</p> | <p><b>Islam –</b></p> <p>Compare and contrast the all five main religions.</p> | <p>Identify similarities and differences between SH past and present.</p> | <p>Explore what life is like in a seaside town (Skegness).</p> | <p><b>Heinz Baked Bean Can:</b></p> <p>Experiment with the potential of pen for drawing.</p> <p><b>Pencil</b></p> <p><b>Charcoal</b></p> <p><b>Paint</b></p> <p><b>Pen.</b></p>            | <p><b>Singing therapy</b></p> <p>Song -</p> | <p>JB -</p> <p>Donna –</p> <p>Aerobics and Yoga</p>          |

**Medium Term Plan**

**Theme: Home Town**

**Class: Seals**

**Year Group: 3/4**

**Teacher: Mrs M Adams Term 5**

**Across all subjects we will promote our school values of: Aspiration, Resilience, Respect, Independence.**

**Term focus – Reading and Times tables**

| <b>W<br/>k</b> | <b>English</b>  | <b>Maths</b>                                 | <b>Science</b>                                      | <b>IT/ MFL</b>          | <b>PSHE</b>              | <b>RE</b>   | <b>History</b>                   | <b>Geography</b>             | <b>Art &amp; DT</b>  | <b>Music</b>                     | <b>PE</b>                                    |
|----------------|---|--|---|-------------------------|--------------------------|---|----------------------------------|------------------------------|--|----------------------------------|--|
| <b>Six</b>     | -To write a persuasive piece of writing.<br>-To edit writing. | Assess and consolidate learning from Term 4. | Make a musical instrument to play different sounds. | <b>IT</b><br><b>MFL</b> | <b>PPA</b><br>1 Decision | <b>Islam –</b><br>Compare and contrast the all five main religions. | Explore the attractions of a SH. | Explain what a coastline is. | <b>Heinz Baked Bean Can:</b><br>Explore work of artist Roy Lichtenstein<br><b>Pencil</b><br><b>Charcoal</b><br><b>Paint</b><br><b>Pen (felt)</b> | <b>Singing therapy</b><br>Song - | JB – Team work.<br>Donna – Aerobics and Yoga |