

Ingoldmells Academy Long-Term Map: English

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception Stimulus	<p>The Colour Monster Goes to School</p> <p>Pete the Cat Rocking in his School Shoes</p> <p>Superduper Me</p> <p>Smartest Giant in Town</p> <p>The Big Book of Families</p> <p>Not Now Bernard</p> <p>The Name Jar</p>	<p>The Leaf Thief</p> <p>Leaf Man</p> <p>Rama and Sita – The Story of Diwali</p> <p>Excuse Me, is this India?</p> <p>Little Robin Red Vest</p> <p>The Christmas Pine</p> <p>A Christmas Poem</p>	<p>Little Rabbit Foo Foo</p> <p>Billy and the Beast</p> <p>The Night Pirates</p> <p>Bananaman</p> <p>Bagpuss the Old Man’s Beard</p> <p>Meg and Mog</p>	<p>Mixed</p> <p>Are the dinosaurs dead, dad?</p> <p>How to Catch a Star</p> <p>The Odd Egg</p> <p>A Little Bit Brave</p> <p>Astro Girl</p>	<p>The Bear and the Piano</p> <p>Dave’s Cave</p> <p>The Lighthouse Keeper’s Lunch</p> <p>Instructions – how to make a sandwich</p> <p>Letter</p> <p>Recipe</p>	<p>The Tiger Who Came to Tea</p> <p>The Emerald Forest</p> <p>Tiddler</p> <p>Poster</p> <p>Postcard</p> <p>Recipe</p>
Year 1/2 Stimulus	<p>The Storm Whale</p> <p>Billy’s Bucket</p>	<p>The Deep Dark wood</p> <p>Letter to Santa</p>	<p>The Way Back Home</p> <p>A Day at School (links to History)</p>		<p>Recount of trip to castle</p>	<p>Plants</p>
Genre	<p>Setting description</p> <p>Character description</p> <p>Recount</p>	<p>Instructions</p> <p>Letter</p>	<p>Recount</p> <p>Character setting</p> <p>Character description</p>	<p>Narrative in the first person (just character description for Y1)</p> <p>Non-chronological report</p>	<p>Recount</p> <p>Letter (letter in a bottle)</p>	<p>Instructions</p> <p>Non-chronological report</p>

Ingoldmells Academy Long-Term Map: English

					Non-chronological report	
Skills covered	<p><b>Character Description</b>            Adjectives            Noun phrases            Sentences are sequenced            And            But            Capital letter            Full stop            Exclamation mark            Printed letters with correct formation and orientation.</p> <p><b>Setting Description</b>            Adjectives            Noun phrases            Sentences are sequenced            And            But            Capital letter            Full stop            Exclamation mark            Printed letters with correct</p>	<p><b>Instructions</b>            Alliteration            Adjectives            Noun phrases            Sentences are sequenced            Time adverbials            Past, present            Can, will            And, or            When, if            Capital letter, full stop            Add suffixes -ed, -ing</p> <p><b>Letter</b>            Alliteration            Adjectives            Noun phrases            Sentences are sequenced            Time adverbials            Past, present            Can, will            And, or            When, if            Capital letter, full stop            Add suffixes -ed, -ing            Use 's' or 'es' for plurals</p>	<p><b>Character description</b>            Onomatopoeia            Alliteration            Simile            Adjectives            Noun phrases            Sentences are sequenced            And            But            Capital letter            Full stop            Exclamation mark            Printed letters with correct formation and orientation            Add suffixes -ed, -ing</p>			

Ingoldmells Academy Long-Term Map: English

	formation and orientation Because Past simple					
Year 3/4 Stimulus	The Spider and the Fly	Earthquakes – WS  Volcanoes - IND	How to make a mummy	The Great Kapok Tree	Tuesday	
Genre	Narrative poem  Non-chronological report	Non-Chronological report  Persuasive advert	Instructions  Recount ?	Narrative  Persuasive letter	Narrative  Recount (diary)	Letter?
Skills covered	<p><b>Narrative – Setting description</b> Adjectives Simile Expanded noun phrases Adverbs Prepositional phrases Past tense</p> <p><b>Narrative – Persuasive letter</b> Modal verbs Rhetorical questions Expanded noun phrases Imperative verbs Coordinating and subordinating conjunctions</p>	<p><b>Non-Chronological Report</b> Paragraphs Rhetorical questions Coordinating and subordinating conjunctions Fronted adverbials Simile Metaphor</p> <p><b>Persuasive advert</b> Alliteration Rhetorical questions Exclamations Modal verbs</p>	<p><b>Instructions</b> Fronted adverbials Coordinating and subordinating conjunctions Precise verbs Adverbs Prepositional phrases Present tense Modal verbs</p> <p><b>Recount</b> Emotions – show not tell fronted adverbials Paragraphs</p>	<p><b>Narrative</b> Adjectives Simile Expanded noun phrases Adverbs Prepositional phrases Past tense Modal verbs Coordinating and subordinating conjunctions Varied sentence length Dialogue</p> <p><b>Persuasive letter</b> Alliteration Rhetorical questions Exclamations Modal verbs</p>	<p><b>Narrative</b> Adjectives Simile Expanded noun phrases Adverbs Prepositional phrases Past tense Modal verbs Coordinating and subordinating conjunctions Dialogue</p> <p><b>Recount</b></p>	<b>Letter</b>

Ingoldmells Academy Long-Term Map: English

	<p>Paragraphs</p> <p><b>Non-Chronological Report</b></p> <p>Paragraphs</p> <p>Rhetorical questions</p> <p>Coordinating and subordinating conjunctions</p> <p>Fronted adverbials</p> <p>Simile</p> <p>Metaphor</p>					
Year 5 Stimulus	<p><u>Arthur and the Golden Rope (WS)</u></p> <p>(Link to history Vikings/ Anglos Saxons)</p>	<p><u>Anglos Saxon speech (WS)</u></p> <p>(Link to history Vikings/ Anglos Saxons)</p> <p><u>Everest by David Long &amp; Stefano Tambellini</u></p> <p>(Link to geography Mountains)</p>	<p><u>One small step (ws)</u></p> <p>(linked to science space)</p> <p><u>Diver's daughter</u></p> <p>(link to history Tudors)</p>	<p><u>Scott of the Antarctic (WS)</u></p> <p><u>Deserts</u></p> <p>(Link to geography)</p>	<p><u>Who let the Gods out</u></p> <p>(Link to history – Greeks)</p>	<p>(Link to geography - oceans)</p>
Genre	<p>Narrative</p> <p>Non chronological report</p>	<p>Persuasive speech</p> <p>Non-fiction - Diary</p>	<p>Narrative</p> <p>Letter</p>	<p>Non Chronological report</p> <p>Diary</p>	<p>Narrative – setting ?</p> <p>Letter</p>	<p>Balanced argument</p> <p>Persuasive?</p>
Skills covered	<p><b>Narrative</b></p> <p>Figurative language</p> <p>Dialogue</p>	<p><b>Persuasive speech</b></p> <p>Figurative language</p> <p>ordinating conjunctions</p>				

Ingoldmells Academy Long-Term Map: English

	<p>Creating mood and atmosphere                  Parenthesis using brackets                  Fronted adverbials                  Coordinating conjunctions                  Subordinating conjunctions</p> <p><b>Non chronological report</b>                  Modal verbs                  Parenthesis using full range of punctuation                  Adverbial phrases                  Coordinating and subordinating conjunctions                  Synonyms and pronouns</p>	<p>Subordinating conjunctions                  Modal verbs                  Rhetorical questions                  Exclamations                  Passive voice</p> <p><b>Non-fiction - Diary</b>                  Figurative language                  1<sup>st</sup> person                  Character feelings                  Range of sentence types                  Rhetorical questions                  Adverbial phrases                  Modal verbs                  Contractions</p>				
Year 6 Stimulus	<p>Paperman (film)                  I Spy a Bletchley Park Mystery                  Persuasive Advert – Bletchley Park                  (Link to History WW2)</p>	<p>Erica’s Story                  Jewish life – Films (both linked to WW2 history)</p>	<p>Letters from the Lighthouse                  Persuasive Speech – WW2                  (Both linked to WW2 history)</p>	<p>New Animal – Zoo Switch                  Darwin – Origins of the Species  <a href="https://www.darwinproject.ac.uk/learning/7-11/darwins-fantastical-voyage">https://www.darwinproject.ac.uk/learning/7-11/darwins-fantastical-voyage</a>                  (both units linked to Evolution in Science)</p>	<p>Trip to Alton Towers                  The Island (linked to PSHE/No outsiders)</p>	<p>Thornhill                  Current news story (will change yearly)</p>

Ingoldmells Academy Long-Term Map: English

Genre	Narrative  Persuasive	Diary writing (Link to WWII) Non-chronological report (Use PPT linked to computing)	Narrative  Persuasive Speech	Non-chronological report  Formal letter	Review of a trip  Letter	Narrative  Balanced argument
Skills covered	<p><b>Narrative</b> Figurative language Dialogue Creating mood and atmosphere Passive verbs Embedded clauses Parenthesis using brackets Time adverbials Coordinating conjunctions Rhetorical questions</p> <p><b>Persuasive</b> Rhetorical questions Exclamations Humour Shock Modal verbs Embedded clauses Parenthesis introduce single dash</p>	<p><b>Non-chronological report</b> Modal verbs Embedded clauses Parenthesis using full range of punctuation Semi colon Colon for a list Adverbial phrases Passive verbs Coordinating and subordinating conjunctions Synonyms and pronouns</p> <p><b>Formal letter</b> Subjunctive form Formality Range of sentence types Questions Prepositional and time adverbials Coordinating and subordinating conjunctions Semi colon Colon within a sentence Modal verbs</p>	<p><b>Diary</b> Figurative language 1<sup>st</sup> person Character feelings Full range of punctuation Range of sentence types Rhetorical questions Adverbial phrases Passive verbs Modal verbs Contractions</p> <p><b>Non-chronological report</b> Modal verbs Embedded clauses Parenthesis using full range of punctuation Semi colon Colon for a list Adverbial phrases Passive verbs Coordinating and subordinating conjunctions</p>	<p><b>Narrative</b> Figurative language Dialogue (getting character voice) Creating mood and atmosphere Rhetorical questions Question tags Passive verbs Embedded clauses Parenthesis using brackets Time adverbials Coordinating conjunctions Rule of three One word sentences Full range of punctuation</p> <p><b>Persuasive</b> Rhetorical questions Exclamations Shock Modal verbs Embedded clauses Parenthesis Full range of punctuation Coordinating and subordinating conjunctions Repetition</p>	<p><b>Review</b> 1<sup>st</sup> person Full range of punctuation Modal verbs Range of sentence types Subordination Adverbial phrases</p> <p><b>Informal letter</b> Conjunctions Range of sentence types Questions Prepositional and time adverbials Coordinating and subordinating conjunctions Full range of punctuation Feelings</p>	<p><b>Narrative</b> Figurative language Creating mood and atmosphere Rhetorical questions Question tags Passive verbs Embedded clauses Parenthesis using brackets Time adverbials Coordinating conjunctions Rule of three One word sentences Full range of punctuation</p> <p><b>Balanced argument</b> Time adverbials Subordinating conjunctions Comparison sentence starters Formality Modal verbs statistics</p>

Ingoldmells Academy Long-Term Map: English

	Semi colon Coordinating and subordinating conjunctions		Synonyms and pronouns			
--	---	--	--------------------------	--	--	--