

Music Development Plan Summary

Ingoldmells Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the academy music lead	Rachel Worthington
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Service
Name of other music education organisation(s) (if partnership in place)	Lincolnshire Vocal Academy

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here:

<https://www.ingoldmellsacademy.org/page/?title=Music&pid=1248>

The Music curriculum and the time we spend on Music is set out as follows:

- In our nursery and EYFS, singing and music is incorporated throughout the day in the form of songs and rhymes and there are opportunities for music making in the continuous provision.
- In Key Stage 1 we ensure there is a weekly thirty minute music lesson.
- In Key Stage 2 we ensure there is a weekly forty-five minute music lesson.
- In addition there is a weekly singing assembly for all pupils.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Kapow. Information on this can be found here: <https://www.kapowprimary.com/subjects/music/> We currently have two mixed year classes (1/2 and 3/4) who follow a two year rolling programme.
- The Kapow curriculum aligns with the statutory [national curriculum](#) and the MMC (Model Music Curriculum) and covers all key areas of music education. The MMC splits the curriculum into four areas:
 - Singing
 - Listening
 - Composing
 - Musicianship (KS1) or Performance/Instrumental performance (KS2).
- Similarly, Kapow Primary's music scheme categorises its curriculum into four strands:
 - Performing
 - Listening
 - Composing
 - The History of music.
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy. These include:
 - Year 3/4 - trumpet (Year A) - ukelele (Year B) – 12 weeks during the spring term of whole class tuition, with a performance to parents at the end
 - Year 1/2, 3/4, 5 and 6 Musical Theatre – 6 weeks during the spring term of whole class tuition, with a performance to parents at the end
- There are two key music related partnerships Ingoldmells Academy has to support curriculum music, and this starts with our relationship with the local music hub. We are now in our third year of partnership with the Lincolnshire Music Service and their education outreach work developing both performance and music in our academy. Additionally, we have been working with the Lincolnshire Vocal Academy to support our singing and performance skills.

Part B: Wider Music Opportunities

This is our information about the opportunities for Ingoldmells pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Ingoldmells Academy offers a range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- There is a KS2 choir in the autumn term, in preparation for a Christmas Choir tour around our local area. The choir also perform in assemblies and at school events.
- Only a small number of Ingoldmells pupils make progress in music outside of lesson time. The main offering is an after-school club run by one of the school's TAs. The club meet once a week to practise and perform regularly to the rest of the school in assemblies.
- There is also the opportunity to loan instruments from the Lincolnshire Music Service, which parents sign up to and pay for directly with the provider. They offer a number of instruments including woodwind, brass and strings. Charging and remissions information can be found on the main Lincolnshire Music Service website <https://lincsmusicservice.org/for-schools/instrument-purchase-hire/> - the tuition is subsidised for some Pupil Premium children otherwise this is chargeable. This is something we would like to encourage more families at our school to take advantage of.
- The service also offers 1:1 and group tuition which is something we would like to advertise more widely to follow on from the whole class tuition in term 3/4.

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year at Ingoldmells Academy.

Regular events include:

- Weekly singing in assembly for all pupils
- Musical performances (Christmas Carol Concert – KS2, Nativity – KS1, choir tour, Harvest Festival, and our Year 6 leavers performance, Musical theatre/instrumental performance)
- Concerts and shows at the academy are mapped into the curriculum.
- There is an annual theatre trip for all year groups – this is usually Christmas.
- To support our performing arts budget and help with costs, parents are asked to contribute to external events although this is subsidised by our fundraising activities throughout the year.
- We also engage with other one-off musical events and experiences throughout the year for example Discover Opera with the Royal Opera House and a Taiko drumming workshop.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

- Build links with local music groups/bands, encourage them to perform in school, give assemblies etc to encourage more children to join music groups outside of school.
- Plan in more musical experiences – whole school or for individual groups – to widen their knowledge/experiences of live music
- Encourage more families to use the Lincolnshire Music Service instrument loan scheme and music tuition.

Further Information

<https://www.lincolnshirevocalacademy.co.uk/>

<https://lincsmusicservice.org/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.